Economics of Trade

**Grade Level:** 4 - 12  
**Duration:** 50-minute session  
**Available:** October – June  
**Gallery Connection:** Brix Maritime Hall, Fur Trade Exhibit

**4th – 5th**

Students will discuss the impacts of trade on the natural world from 1800s to today by analyzing maps, charts, and graphs. Students will debate in small groups to make trades and gain perspective on targeted marketing. Students will work together to create a timeline of events discussed.

*Please note: candy is utilized in this lab. Any consumption of candy is up to the discretion of the adult chaperones and any allergens are the responsibility of adult chaperones.*

Oregon (Social Science // Science // ELA)  
4.8, 4.11, 4.22 // 4.ESS2.2 // 4.SL.4  
5.11, 5.13, 5.22, 5.25 // none // 5.SL.4

Washington (Social Studies // Next Gen. Science // ELA)  
C2.4.2, C3.4.1, C1.4.3, E1.4.3, E2.4.2, E4.4.3, G1.4.2, G2.4.1, G2.4.2, H3.4.4, H4.4.3 // 4-ESS2-2  
// SL1.b, SL1.c  
SSS2.5.2, E1.5.2, E4.5.1, G1.5.4, G2.5.2, G2.5.6, H1.5.1, H2.5.2, H3.5.3, H4.5.6 // 5-ESS3-1  
// SL1.b, SL1.c

**6th – 8th**

Students will discuss the impacts of trade on animal populations from 1800s to today by analyzing maps, charts, and graphs. Students will debate in small groups to make trades and gain perspective on targeted marketing.

*Please note: candy is utilized in this lab. Any consumption of candy is up to the discretion of the adult chaperones and any allergens are the responsibility of adult chaperones.*

Oregon (Social Science // Science // ELA)  
6.7, 6.15, 6.16, 6.18 // none // 6.SL.1d  
7.9, 7.11, 7.14, 7.16, 7.23 // 7.LS2.4 // 7.SL.4  
8.12, 8.13, 8.19, 8.21, 8.24 // none // 8.SL.4

Washington (Social Studies // Next Gen. Science // ELA)  
C3.6-8.1, C3.6-8.2, C3.6-8.4, E1.6-8.1, E4.6-8.4, E4.6-8.6, E4.6-8.8, H3.6-8.3 // MS-LS1-4, MS-LS2-5, MS-LS4-2 // SL1.b, SL1.c, SL1.d, RST 4

**9th – 12th**

Students will analyze maps, charts, and graphs to see how imports and exports impact cities. Students will learn about goods moving along the Columbia River. Students will collaborate in groups to complete a globalization research project.

Oregon (Social Science // Science // ELA)  
Washington (Social Studies // Next Gen. Science // ELA)
C1.11-12.3, C3.9-10.1, C3.9-10.2, C3.11-12.1, C4.9-10.2, E2.11-12.4, G2.9-10.3, G2.11.12.6, G3.11-12.4 // HS-LS2-7, HS-LS4-6, HS-ESS3-2 // SL1.b, SL1.c, SL1.d, L1., RH 7, RH 9, RST 4, WHST 7